Iowa Department of Education
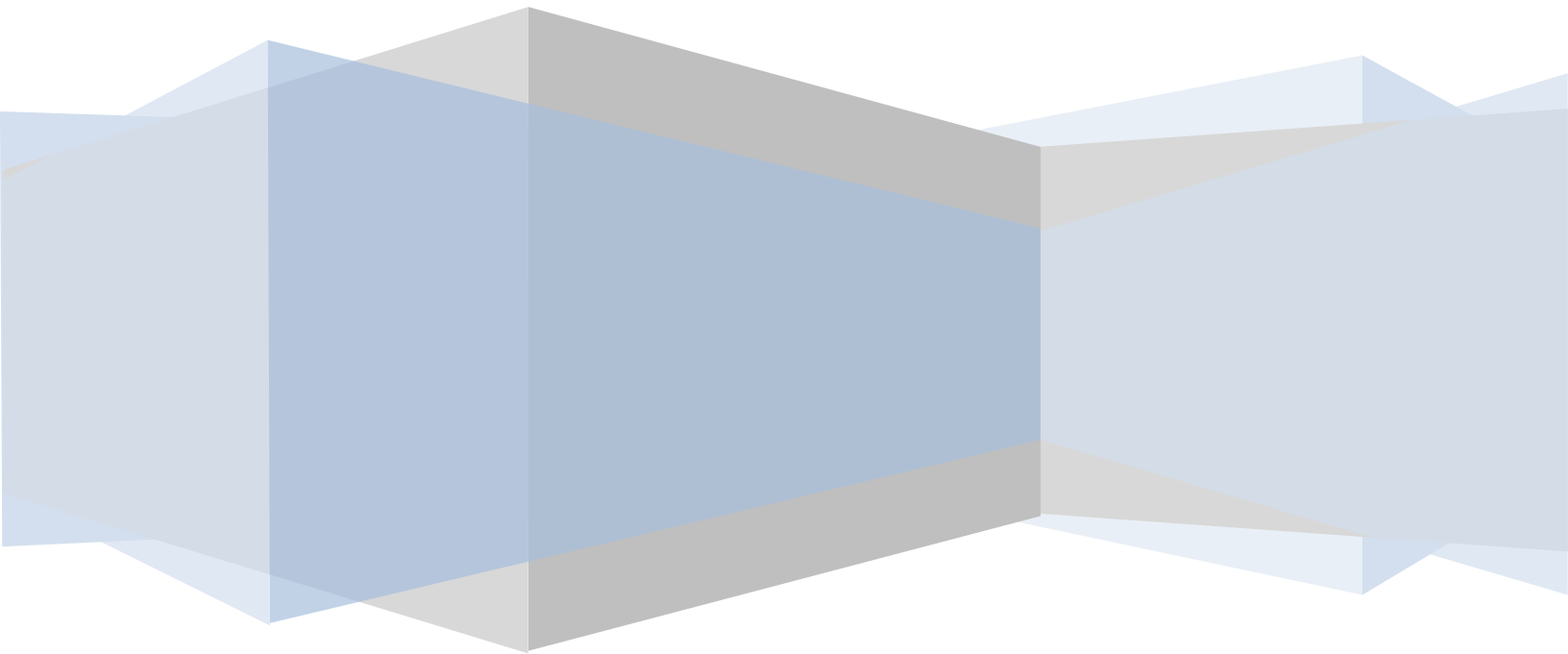
Supplementary Weighting via
Student Reporting in Iowa (SRI)

2016-2017

September, 2016

Supplemental Weighting via SRI
2016-2017
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Overview

Beginning Spring 2011, certified supplemental weighting for Concurrent Enrollment, ICN, and Regional Academy courses were calculated based on district's EASIER data files.

Beginning Fall 2011, certified supplemental weighting for Class in Another District (non-college credit), Whole Grade Sharing courses, courses where the teacher is employed by another district, and joint employment were calculated based on districts' EASIER/SRI data files.

As of Fall 2013, Shared Operational Functions are calculated from Fall BEDS Staff reporting. Resident students in accredited nonpublic schools and students in nonpublic schools requesting textbook services are based on Fall student counts.

As with Certified Enrollment, the district of attendance is responsible for reporting all students enrolled in courses for which supplemental weighting is being requested. Based on entry codes and course origination, funding will go to 1) the attending district or 2) the resident district or 3) the Accountable District when applicable.

CARNEGIE UNIT:

- The 7th, 8th, and 9th character in the SCED code (for high school and college-level courses only).
- Reflects the portion of 7200 minutes a course/section meets over the span of a year
- For high school and college-level courses, Carnegie unit must be > 0.00 to be eligible for Supplemental Weighting

COMMON COURSE NUMBER (CCN):

- The course number assigned by the community college
- For the purposes of supplemental weighting:
    a. Each distinct CCN needs a new local course number
    b. A CCN being taken through more than 1 community college will need a local course number per community college
    c. A CCN from a community college taken on various schedules (i.e., some students are taking it as part of their regular daily schedule, some students are taking in on the community college campus, and some are taking it online) will need a local course number per 'schedule'

COURSE ORIGINATION:

- Indicates the origination of the course curriculum
- Courses with the following Originations <u>may</u> be eligible for supplemental weighting
    '1' (Local course taught by local teacher)
    '3' (Concurrent Enrollment / Not Career Academy)
    '4' (Jointly Administered for High School credit)
    '9' (Concurrent Enrollment / Career Academy)
    '10' (Regional Academy)
    '11' (Local course taught by non-district teacher)
- Courses with the following originations <u>do not</u> generate supplemental weighting
    '2' (Postsecondary Enrollment Option)
    '5' (District to District Sharing)
    '6' (Iowa Learning Online)
    '7' (Iowa Online AP Academy)
    '8' (Other)
    '12' (College Credit course offered by another district)
    '51' (Transfer in course)
    '81' (College credit course contracted with a nonpublic school)

ENTRY CODE:

- Entry codes describe the student's current entry status (e.g., regularly enrolled, CPI, nonpublic shared time, etc)
- For supplemental weighting purposes…
  Students with the following entry codes, enrolled in eligible courses, generate funding for their attending district:

> *'1' (Enrolled)*
> *'6' (CPI Dual Enrolled)*
> *'8' (Nonpublic Shared Time)*
> *'9' (CPI Dual Enrolled and CPI HSAP)*
> *'12' (Open Enrolled In CPI Dual Enrolled)*
> *'14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP)*
> *'19' (Foreign Student on Visa)*
> *'21' (Tuitioned In CPI Dual Enrolled)*
> *'23 (Tuitioned In CPI Dual Enrolled and CPI HSAP)*
> *'27 (WGS In CPI Dual Enrolled)*
> *'29 (WGS In CPI Dual Enrolled and CPI HSAP)*
> *'40' (IPI)*

  Students with the following entry codes, enrolled in eligible courses, generate funding for their resident districts

> *'2' (Open Enrolled In)*
> *'4' (Tuitioned In District Paid)*
> *'5' (WGS In)*

  Students with the Entry Code '*18' (Within District Part-time),* enrolled in eligible courses, generate funding based on Entry Code of Primary Enrollment

  Students with the Entry Code *'16' (Public Shared Time)*, enrolled in eligible courses, generate funding based on Entry Code of Primary Enrollment via Accountable District

  Students with the following entry codes, regardless of course enrollments, do not generate supplemental weighting

> *'3'   (Tuitioned In Parent Paid)*
> *'7'   (CPI HSAP)*
> *'10' (Tuitioned In Non-resident of Iowa)*
> *'11' (Foreign Exchange Student)*
> *'13' (Open Enrolled In CPI HSAP)*
> *'17' (Open Enrolled In and Foreign Exchange Student)*
> *'22' (Tuitioned in CPI HSAP)*
> *'28' (Tuitioned In CPI HSAP)*
> *'30' (WGS In Foreign Exchange Student)*
> *'81' (Enrolled in Nonpublic School)*
> *'82' (Nonpublic share time for Nonpublic schools)*

FTE:

- Reflects the expected attendance of a student (based on his/her schedule) as portion of the school year
- Students enrolled in courses must have an FTE > 0.00

GRADE LEVEL:

- Only eligible students in grades 9-12 generate supplemental weighting for college credit courses
- Only eligible students in grades 7-12 generate supplemental weighting for Regional Academy courses

INSTITUTION PROVIDING SECTION:

- Refers to the institution providing the curriculum for the section (i.e., community college-credit courses taught in the high school will have the community college value as Institution Providing Section)

- For the purposes of supplemental weighting, only Iowa public school districts and Iowa community college are valid values for Institution Providing Section

SECTION DELIVERY METHOD:

- For the purposes of supplemental weighting, this indicator may dictate the weighting eligible courses will receive (e.g., ICN courses versus face to face courses)

SECTION FTE:

- A Section FTE > 0.000 would indicate supplemental weighting is being requested.
- Various types of courses are eligible for Supplemental Weighting, but the need for section FTE is dictated by course origination:

Section FTE should be > 0.000 when

Course Origination =		
'1' (Local District Course taught by local district teacher)	AND	Section Delivery Method = '3' (ICN)
'1' (Local District Course taught by local district teacher)	AND	Public Shared Time Student(s) Enrolled (Entry Code '16')
'3' (Concurrent Enrollment/Not Career Academy)	AND	Not being used to meet Chapter 12 Accreditation
'4' (Jointly administered course for high school credit)	AND	Section Delivery Method = '3' (ICN)
'4' (Jointly administered course for high school credit)	AND	Public Shared Time Student(s) Enrolled (Entry Code '16')
'9' (Concurrent Enrollment/Career Academy)	AND	Not being used to meet Chapter 12 Accreditation
'10' (Regional Academy)	AND	Not being used to meet Chapter 12 Accreditation
	AND	There are 2+ students from 2+ other districts enrolled in 2+ courses
'11' (Local District Course taught by non-district teacher	AND	Teacher is not part of WGS arrangement teaching shared grade level students

Section FTE must be 0.000 when…

Course Origination =		
'1' (Local District Course taught by local district teacher)	AND	Section Delivery Method <> ICN
'2' (Post Secondary Enrollment Option)		
'3' (Concurrent Enrollment/Not Career Academy)	AND	Is being used to meet Chapter 12 Accreditation
'4' (Jointly administered course for high school credit)	AND	Section Delivery Method <> ICN
'5' (District to district sharing)		
'6' (Iowa Learning Online)		
'7' (Iowa Online AP Academy)		
'9' (Concurrent Enrollment/Career Academy)	AND	Is being used to meet Chapter 12 Accreditation
'12' (College Credit Course offered by another district)		
'51' (Transfer in course)		
81' (College credit courses contracted with nonpublic school)		

Calculating Section FTE:
Section FTE reflects the portion of a school year a student spends in a specific course.

For all courses EXCEPT those taken on community college campus or online
> Section FTE = Minutes of course / Total instructional minutes

For courses taken on community college campus or online
> Section FTE = Minutes of CCN* / Total instructional minutes

* The contact minutes for these courses can be found on a spreadsheet on the Student Reporting in Iowa website

SECTION START INDICATOR:

- Vendor calculated field that identifies fall start sections (those in session as of October 1) and non-fall start sections

- Fall start courses are combined with the previous spring's (non-fall start) courses for the Supplmentary Weighting certified in October. The exceptions to this rule are courses taught by non-district teachers, and course in another district (WGS). These two areas are funded in the fall for the entire academic year – the fall/non-fall start indicator is not a factor in these calculations.

Concurrent Enrollment Courses
Eligibility Guidelines

- Community college credit courses will not be funded if taught for an amount of time exceeding a 'regular' semester schedule (i.e., for two trimesters, or for an entire year).

- Students will be funded in a CCN only once

- Community college credit courses used to meet a district's Chapter 12 Offer and Teach Requirements are not eligible for SW

- The following courses offered through <u>community colleges</u> are not eligible for Supplemental Weighting:
    a. GED or high school completion courses
    b. Courses for high school credit only – including alternative school and at-risk program courses
    c. Articulated agreement courses
    d. Non-credit courses
    d. PSEO courses
    e. AP courses
    f. Courses for which student, parent or guardian pays tuition
    g. CCN < 100
    h. Individualized Study courses including, but not limited to: Independent Studies, Individual Projects, Field Experience, Internship, Honors Projects, Study Abroad, On-the-job-Training, Practicum
    i. Summer session courses
    j. Various Programs including, but not limited to:
        ESI (Intensive English Second Language)
        ESL (Non-Intensive ESL)
        MUA (Applied Music/ Individualized lessons)
        PEA (Physical Education Activities)
        PEV (Intercollegiate Physical Education)
        MIL (Military and ROTC)
    k. Courses the community colleges have deemed level 'D' (Developmental)

For coding purposes:

If courses have…
1. Section FTE > 0.000
2. Carnegie Unit > 0.00
3. CCN that is valid and eligible for Supplemental Weighting
4. Section Delivery Method <> '3' (ICN)
5. Course Origination = '3' (Concurrent Enrollment Not Part of Career Academy) or '9' (Concurrent Enrollment Part of Career Academy)
6. Institution Providing Section is a Community College
7. Section Start Indicator of Fall (or non-fall in spring) – *NOTE: this element is calculated by your vendor*

Then the Section FTE is multiplied by the weighting factor for the CCN (determined by the community college) and the eligible enrollment to calculate the supplemental weighting of the course.
Funds are distributed based on the Entry Code of the students:

Students with…
a. Entry Code of
'1' (Enrolled)
'6' (CPI Dual Enrolled) *with respective CPI Dual Enrollment*
'8' (Nonpublic Shared Time)
'9' (CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
'12' (Open Enrolled In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
'14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
'19' (Foreign Student on Visa)
'21' (Tuitioned In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
'23' (Tuitioned In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
'27' (WGS In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
'29' (WGS In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
'40' (IPI) *with respective CPI Dual Enrollment*
b. FTE > 0.00
c. Grade level of 9 thru 12

➔ Generate funding for the Attending District

Students with...
a. Entry Code of
'2' (Open Enrolled In)
'4' (Tuitioned In District Paid)
'5' (WGS In)
b. FTE > 0.00
c. Grade level of 9 thru 12

➔ Generate funding for the Resident District

Students with...
   a. Entry Code of '18' (Within District Part-time)
   b. FTE > 0.00
   c. Grade level of 9 thru 12

→ Generate funding based on enrollment in primary building

Students with...
   a. Entry Code of '16' (Public Share Time) *and Accountable District = District of Primary Enrollment*
   b. Entry Code in Accountable District of
      '1' (Enrolled)
      '2' (Open Enrolled In)
      '4' (Tuitioned In District Paid)
      '5' (WGS In)
      '6' (CPI Dual Enrolled) *with respective CPI Dual Enrollment*
      '8' (Nonpublic Shared Time)
      '9' (CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
      '12' (Open Enrolled In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
      '14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
      '19' (Foreign Student on Visa)
      '21' (Tuitioned In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
      '23' (Tuitioned In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
      '27' (WGS In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
      '29' (WGS In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
   c. FTE > 0.00
   d. Grade level of 9 thru 12

→ Generate funding based on enrollment in Accountable District

SUPPLEMENTAL WEIGHTING OF COLLEGE-CREDIT ICN COURSES

If courses have…
   1. Section FTE > 0.000
   2. Carnegie Unit > 0.00
   3. CCN is valid
   4. Section Delivery Method = '3' (ICN)
   5. Course Origination '3' (Concurrent Enrollment Not Part of Career Academy) or '9' (Concurrent Enrollment Part of Career Academy)
   6. Institution Providing Section is a Community College
   7. Section Start Indicator of Fall (or non-fall in spring) – *NOTE: this element is calculated by your vendor*

Then the Section FTE is multiplied by the weighting factor of 0.05 and the eligible enrollment to calculate the supplemental weighting of the course.
Funds are distributed based on the Entry Code of the students:

Students with…
- a. Entry Code of
  '1' (Enrolled)
  '6' (CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  '8' (Nonpublic Shared Time)
  '9' (CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  '12' (Open Enrolled In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  '14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  '19' (Foreign Student on Visa)
  '21' (Tuitioned In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  '23' (Tuitioned In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  '27' (WGS In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  '29' (WGS In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  '40' (IPI) *with respective CPI Dual Enrollment*
- b. FTE > 0.00
- c. Grade level of 9 thru 12

➔ Generate funding for the Attending District

Students with...
- a. Entry Code of
  '2' (Open Enrolled In)
  '4' (Tuitioned In District Paid)
  '5' (WGS In)
- b. FTE > 0.00
- c. Grade level of 9 thru 12

➔ Generate funding for the Resident District

Students with...
- a. Entry Code of '18' (Within District Part-time)
- b. FTE > 0.00
- c. Grade level of 9 thru 12

➔ Generate funding based on enrollment in primary building

Students with...
- a. Entry Code of '16' (Public Share Time) *and Accountable District = District of Primary Enrollment*
- b. Entry Code in Accountable District of
  '1' (Enrolled)
  '2' (Open Enrolled In)
  '4' (Tuitioned In District Paid)
  '5' (WGS In)
  '6' (CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  '8' (Nonpublic Shared Time)
  '9' (CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  '12' (Open Enrolled In CPI Dual Enrolled) *with respective CPI Dual Enrollment*

'14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
'19' (Foreign Student on Visa)
'21' (Tuitioned In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
'23' (Tuitioned In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
'27' (WGS In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
'29' (WGS In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  b. FTE > 0.00
  c. Grade level of 9 thru 12

➔ Generate funding based on enrollment in Accountable District

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SUPPLEMENTAL WEIGHTING OF NON-COLLEGE CREDIT ICN COURSES

If courses have…
1. Section FTE > 0.000
2. Carnegie Unit > 0.00 (*Applies to Secondary Level Courses only*)
3. Section Delivery Method = '3' (ICN)
4. Course Origination is '1' (Local District Course taught by district teacher), '4' (Jointly Administered course for high school credit only), '11' (Local District course taught by non-district teacher), or '10' (Regional Academy)
5. Institution Providing Section is a public school district in Iowa or a Community College
6. Section Start Indicator of Fall (or non-fall in spring) – *NOTE: this element is calculated by your vendor*

Then the Section FTE is multiplied by the weighting factor of 0.05 and the eligible enrollment to calculate the supplemental weighting of the course. Funds are distributed based on the Entry Code of the students:

Students with…
  a. Entry Code of
      '1' (Enrolled)
      '6' (CPI Dual Enrolled) with respective CPI Dual Enrollment
      '8' (Nonpublic Shared Time)
      '9' (CPI Dual Enrolled and CPI HSAP) with respective CPI Dual Enrollment
      '12' (Open Enrolled In CPI Dual Enrolled) with respective CPI Dual Enrollment
      '14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) with respective CPI Dual *Enrollment*
      '19' (Foreign Student on Visa)
      '21' (Tuitioned In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
      '23' (Tuitioned In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
      '27' (WGS In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
      '29' (WGS In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  b. FTE > 0.00
  c. Grade level of KG thru 12

➔ Generate funding for the Attending District

Students with...
- a. Entry Code of '18' (Within District Part-time)
- b. FTE > 0.00
- c. Grade level of KG thru 12

➔ Generate funding based on enrollment in primary building

Students with...
- a. Entry Code of '16' (Public Share Time) *and Accountable District = District of Primary Enrollment*
- b. Entry Code in Accountable District of
  - '1' (Enrolled)
  - '2' (Open Enrolled In)
  - '4' (Tuitioned In District Paid)
  - '5' (WGS In)
  - '6' (CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  - '8' (Nonpublic Shared Time)
  - '9' (CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  - '12' (Open Enrolled In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  - '14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  - '19' (Foreign Student on Visa)
  - '21' (Tuitioned In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  - '23' (Tuitioned In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  - '27' (WGS In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  - '29' (WGS In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
- b. FTE > 0.00
- c. Grade level of KG thru 12

➔ Generate funding based on enrollment in Accountable District

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SUPPLEMENTAL WEIGHTING OF REGIONAL ACADEMY COURSES

If courses have…
1. Section FTE > 0.000
2. Carnegie Unit > 0.00
3. Section Delivery Method <> '3' (ICN)
4. Course Origination = '10' (Regional Academy)
5. Institution Providing Section is the public district reporting the course
6. Section Start Indicator of Fall (or non-fall in spring) – *NOTE: this element is calculated by your vendor*
7. Two or more students from two or more districts enrolled in upper level courses that are not being used to meet Chapter 12 Accreditation

Then the supplemental weighting is determined by the DE after all districts have filed their CE. Funds are granted to the providing district based on the enrollment of resident students:

Students with…
   a. Entry Code of
      '1' (Enrolled)
      '6' (CPI Dual Enrolled) *with respective CPI Dual Enrollment*
      '8' (Nonpublic Shared Time)
      '9' (CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
      '12' (Open Enrolled In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
      '14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
      '19' (Foreign Student on Visa)
      '21' (Tuitioned In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
      '23' (Tuitioned In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
      '27' (WGS In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
      '29' (WGS In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
   b. FTE > 0.00
   c. Grade level of 7 thru 12

➔ Generate funding for the Attending District

Students with...
   a. Entry Code of '18' (Within District Part-time)
   b. FTE > 0.00
   c. Grade level of 9 thru 12

➔ Generate funding based on enrollment in primary building

SUPPLEMENTAL WEIGHTING OF COURSE IN ANOTHER DISTRICT – WHOLE GRADE SHARING (WGS)

NOTE: Available only to eligible districts

Students with...
   a. Entry Code of '5' (WGS In)
   b. An FTE > 0.00
   c. Grade level of KG thru 12

➔ Generate weighting factor of 0.10 for the Resident District

NOTE: *Students with Instructional IEPs cannot be coded with an Entry Code of '5', they need to be coded with Entry Code '4' (Tuitioned In District Paid) so that the student can be fully funded in the resident district.*

SUPPLEMENTAL WEIGHTING OF CLASS IN ANOTHER DISTRICT (NON WGS)

NOTE: This record is read from the 'teaching district'

If courses have…
1. Section FTE > 0.000
2. Carnegie Unit > 0.00 (*Applies to Secondary Level Courses only*)
3. Section Delivery Method <> '3' (ICN)
4. Course Origination is '1' (Local Course taught by Local Teacher) OR '8' (Other)
5. Institution Providing Section is a public school district in Iowa (unless Course Origination is Other)
6. Section Start Indicator of Fall (or non-fall in spring) – *NOTE: this element is calculated by your vendor*

Then the Section FTE is multiplied by the weighting factor of 0.48 and the eligible enrollment to calculate the supplemental weighting of the course. Funds are distributed based on the Entry Code of the students:

Students with...
 a. Entry Code of '16' (Public Share Time) *and Accountable District = District of Primary Enrollment*
 b. Entry Code in Accountable District of
  '1' (Enrolled)
  '2' (Open Enrolled In)
  '4' (Tuitioned In District Paid)
  '5' (WGS In)
  '6' (CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  '8' (Nonpublic Shared Time)
  '9' (CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  '12' (Open Enrolled In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  '14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  '19' (Foreign Student on Visa)
  '21' (Tuitioned In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  '23' (Tuitioned In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
  '27' (WGS In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
  '29' (WGS In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
 b. FTE > 0.00
 c. Grade level of KG thru 12

➔ Generate funding based on enrollment in Accountable District

SUPPLEMENTAL WEIGHTING OF COURSE WITH TEACHER EMPLOYED BY ANOTHER DISTRICT

If courses have…
1. Section FTE > 0.000
2. Carnegie Unit > 0.00 (*Applies to Secondary Level Courses only*)
3. Section Delivery Method that is not ICN
4. Course Origination = '11' (Local Course taught by non-district teacher)
5. Institution Providing Section is a public school district in Iowa
6. Section Start Indicator of Fall (or non-fall in spring) – *NOTE: this element is calculated by your vendor*
7. Teacher is not part of WGS arrangement teaching shared grade levels

Then the Section FTE is multiplied by the weighting factor of 0.48 and the enrollment to calculate the supplemental weighting of the course. Funds are distributed based on the Entry Code of the students:

Students with…
    a. Entry Code of
       '1' (Enrolled)
       '6' (CPI Dual Enrolled) *with respective CPI Dual Enrollment*
       '8' (Nonpublic Shared Time)
       '9' (CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
       '12' (Open Enrolled In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
       '14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
       '19' (Foreign Student on Visa)
       '21' (Tuitioned In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
       '23' (Tuitioned In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
       '27' (WGS In CPI Dual Enrolled) *with respective CPI Dual Enrollment*
       '29' (WGS In CPI Dual Enrolled and CPI HSAP) *with respective CPI Dual Enrollment*
    b. An FTE > 0.00
    c. Grade level of KG thru 12

➔ Generate funding for the Attending District

Students with...
    a. Entry Code of '18' (Within District Part-time)
    b. FTE > 0.00
    c. Grade level of 9 thru 12
➔ Generate funding only if enrollment in primary building is one of the above entry codes